



University
of Victoria

University of Victoria
DEPARTMENT OF PSYCHOLOGY

PSYCHOLOGY 336 (A01) - Adolescent Development
Fall 2016

Time: Tues/Thurs 4:30 – 5:50	Location: Bob Wright Centre A104
Instructor: Arloene Burak Office: Cornett A214 Office Hours: By Appointment Phone: 250-721-5087 (email is preferable) Email: aburak@uvic.ca	Teaching Assistant: Hannah van Mook Office: t.b.a. Office Hours: By Appointment Email: hvanmook@uvic.ca

Course Description and Objectives

Adolescence may be defined as the period within the lifespan when an individual's biological, cognitive, psychological, and social characteristics are changing in an interrelated manner from what is typically considered childlike to what is considered adult-like. In other words, adolescence is a time of transition. This course will emphasize that adolescence is a dynamic, developmental period marked by diverse changes for different youth.

Prerequisites

Prerequisites for this course are PSYCH 201 AND 243; or PSYCH 100A AND PSYCH 100B and PSYCH 201 or permission of the department. Students are responsible for checking their registration status before the end of the add period. Students will not be added after this deadline.

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Required Materials

Text	Steinberg, Laurence (2016). <i>Adolescence</i> (11 th Edition). McGraw Hill Education: New York. ISBN 978-1-259-56782-7
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Course Website: The Psyc 336 (A01) Website will be accessible through the UVIC CourseSpaces system. This site includes an online copy of the course outline, posted lecture notes, assignments, and other course information.

Basis of Student Evaluation (Weighting)

Test #1	30%
Test #2	30%
Test #3	15%
Short Assignments (2 in total)	10%
Project	<u>15%</u>
	100%

Tests (75% course grade):

There will be three exams in this course. The first exam will cover the Introduction and Chapters 1 – 4 (30%), the exam will cover Chapters 5 – 9 (30%), and the last exam will cover Chapter 10 – 13 (15%). All exams are based on information from the lectures and textbook. These tests will consist of multiple choice and short answer questions.

Policy on missed exams: MAKE-UP TESTS WILL ONLY BE ALLOWED IN EXTREME CONDITIONS (i.e., ILLNESS, ACCIDENT, OR FAMILY AFFLICTION) WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.

Short Assignments (10% of course grade):

There will be 2 short papers assigned throughout the semester. Each of these assignments is worth 5% of the final grade. These assignments will require students to prepare a short discussion paper (maximum 3 double-spaced pages) in response to an assigned topic.

NO LATE WORK WILL BE ACCEPTED. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.

Project (15% of course grade):

Students will **choose one** of the following options.

1. **Group Project:** In teams of 4 to 5 students, groups will make a presentation on a contemporary issue in Adolescent Psychology. Presentation details will be discussed in class and guidelines will be provided. Groups will be arranged by September 22nd. Topics will need to be approved by the Instructor.
2. **Major Essay:** Due in class on November 24th. It will involve preparing a discussion paper (10-12 double-spaced pages) with appropriate references in response to a topic approved by the instructor. No late papers will be accepted.
3. **Journal:** Due in class on November 24th. Keep a journal with at least **ONE** entry per week (ideally one for each class day) reflecting your thoughts regarding adolescent development TO A **MINIMUM OF 15 ENTRIES**. Include articles of interest with a commentary – these may be from a newspaper or any other form of mainstream media as well as your personal experience.

Grading System

Effective May 1, 2014, the letter grading system previously used at UVic was discontinued. Your final grade will be a straight percentage. Your final grade will be rounded at the 0.5% level (e.g., 74.50 will be rounded to 75; 74.49 will be rounded to 74).

Psychology 336 TIMETABLE

Date	Topic	Required Readings
September 8	Introduction	Introduction
September 13, 15	Biological Transitions	Chapter 1
September 20, 22	Cognitive Transitions	Chapter 2
September 27, 29	Social Transitions Assignment #1 Due on September 29th	Chapter 3
October 4	Families	Chapter 4
October 6	Exam #1 (Introduction & Chapters 1,2,3,4 plus Lecture Material)	
October 11, 13	Peer Groups	Chapter 5
October 18, 20	Schools	Chapter 6
October 25, 27	Work, Leisure, and Media Assignment #2 Due on October 27th	Chapter 7
November 1	Identity	Chapter 8
November 3	Autonomy	Chapter 9
November 8	Exam #2 (Chapters 5,6,7,8, 9 plus Lecture Material)	
November 10	No Class... Reading Break	
November 15, 17	Intimacy & Sexuality	Chapters 10 & 11
November 22, 24	Achievement Project Due on November 24th	Chapter 12
November 29	Psychosocial Problems in Adolescence	Chapter 13
December 1	Exam #3 (Chapters 10,11,12,13 plus Lecture Material)	

****Note: This schedule is tentative and any changes will be discussed in class.**

UNIVERSITY OF VICTORIA Department of Psychology

Important Course Policy Information Winter 2016-2017

Students who remain in courses for which they do not have the prerequisites do so at their own risk. Students who complete courses without prerequisites ARE NOT exempt from having to complete the prerequisite course(s) if such courses are required for the degree program.

For more information see pages 383-386 of the UVic Calendar 2016-17.

Students are responsible for verifying their registration status. Registration status may be verified using My Page, View Schedule. Course adds and drops will not be processed after the deadlines set out in the current UVic Calendar.

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In the Event of Illness, Accident or Family Affliction (See UVic Calendar, 2016-17, p. 59-60)

What to do if you miss an exam other than one scheduled during the formal examination period

Do not apply at Records Services for a "Request for Academic Concession". Instead submit documentation of the illness, accident or family affliction directly to your course instructor (or designated teaching assistant).

What to do if you miss an exam scheduled during the formal exam period

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation (for example, a deferred exam). Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record. OR, you can download the Request for Academic Concession form here:

<http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

What to do if you require additional time to complete course requirements

Apply at Records Services for a "Request for Academic Concession", normally within 10 working days of the end of the formal examination period. Records Services will forward the form to the instructor. If the concession is granted the instructor will determine how to deal with the situation. Where a concession is not applied for or where such application is denied, an N grade will be entered on the student's academic record. OR, you can download the Request for Academic Concession form here: <http://www.uvic.ca/registrar/assets/docs/record-forms/rac.pdf>

Policy on Academic Integrity including Plagiarism and Cheating The Department of Psychology fully endorses and intends to enforce rigorously the Senate Policy on Academic integrity (<http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html> , p. 55-58, UVic Calendar 2016-17). It is of utmost importance that students who do their work honestly be protected from those who do not. Because this policy is in place to ensure that students carry out and benefit from the learning activities assigned in each course, it is expected that students will cooperate in its implementation.

The offences defined by the policy can be summarized briefly as follows:

Plagiarism. You must make sure that the work you submit is your work and not someone else's. There are proper procedures for citing the works of others. The student is responsible for being aware of and using these procedures.

Multiple Submission. Only under exceptional circumstances may a work submitted to fulfill an academic requirement be used to satisfy another similar requirement. The student is responsible for clarifying this with the instructor(s) involved.

Falsifying Materials Subject to Academic Evaluation. This includes falsification of data, use of commercially prepared essays, using information from the Internet without proper citation, citing sources from which material is not actually obtained, etc.

Cheating on Assignments, Tests, and Examinations. You may not copy the work of others in or out of class; you may not give your work to others for the purpose of copying; you may not use unauthorized material or equipment during examinations or tests; and you may not impersonate or allow yourself to be impersonated by another at an examination. The Department of Psychology has a policy of not making old examinations available for study purposes. Therefore, use of old exams without the express written permission of the instructor constitutes cheating by the user, and abetting of cheating by the person who provided the exam.

Being an Accessory to Offences. This means that helping another student to cheat (for instance, by showing or communicating to them answers to an assignment, or by allowing them to view answers on an exam) is an academic offence.

Instructors are expected to make every effort to prevent cheating and plagiarism. This may include the assignment of seating for examinations, asking students to move during examinations, requests to see student identification cards, and other measures as appropriate. Instructors also have available to them a variety of tools and procedures to check for Internet and electronic media-based cheating. In instances of suspected or actual plagiarism or cheating, instructors, following prescribed procedures, are authorized to take steps consistent with the degree of the offence. These measures will range from a zero on the test or assignment or a failing grade for the course, probation within a program to temporary or even permanent suspension from the University.

Rights of Appeal are described in the Policy on Academic Integrity in the University calendar (on p. 55-58 in 2016-17).

The definitive source for information on Academic Integrity is the University Calendar (p. 55-58 in 2016-17) (<http://web.uvic.ca/calendar2016-09/undergrad/info/regulations/academic-integrity.html>)

Other useful resources on Plagiarism and Cheating include:

1. The Learning Skills program: <http://www.coun.uvic.ca/learning/index.html>
2. The Ombudsperson's office: <http://www.uvss.uvic.ca/ombudsperson/pubsguides>